



UC Merced HBS-ME Meeting Minutes

Participants: Allison Costa, Eric Walle, Heather Bortfeld, Sarah Depaoli, Meaghan Altman, Bobbie Henderson, Matthew Zawadzki, Martin Hagger, Jeff Gilger, Maggie Saunders (UCM) Matt Pietras, Bryan Irwin, Matthew Gadie (SCB) Martin Gicklhorn (GLP)

Date: February 11, 2021
Project: UCM HBS Bldg DPP
Project Number: 2019053
Copy to: File

From: Matt Pietras
Purpose: Psychology Sub-Ctte Programming Workshop
Location: Web Conference

Attachments: Department/program Diagram

Item	Discussion	Action
1	<p>Ground floor requests:</p> <ul style="list-style-type: none"> - Include the research spaces for younger child test subjects (0-18yr), and if possible, Social Sciences Interview Suite. These are highly external/community-facing. Especially, for children with parents, view/access directly from the parking lot is ideal. - Developmental Psychology Suite (and the associated Developmental Psychology Labs/Support Spaces (62/63/64), the EEG Wet Lab and some (two?) of the Developmental Psychology Research Labs will work with children and should be located on the Main Building Entry Level. The outdoor play area should be near the entrance to the Developmental Psychology Suite. - The Social Science Interview Suite, which will be shared with Public Health, should be located on the Main Building Entry Level. 	
2	<p>Wayfinding</p> <ul style="list-style-type: none"> - Wayfinding and Orientation is critical within the initial spaces of the building. Users must be able to understand how to get to their required spaces without getting lost or wandering through the building. 	
3	<p>Child Research program areas</p> <ul style="list-style-type: none"> - The child research program spaces should be designed in such a way as to not feel clinical, overly professional-looking, or hospital-like, which could be off-putting to children. Rather they should be comfortable-feeling settings. A dedicated entrance to this program would be ideal. 	

The above constitutes the writer's understanding of the items discussed and decisions reached. Should any of the participants disagree with this meeting record, contact the writer in writing within five days of the date of this document. Otherwise, the meeting minutes shall stand as the official record of the meeting described above.



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4	<p>Reception</p> <ul style="list-style-type: none"> - The need for a receptionist for the department (for the Developmental Psychology Research Suite (and other associated child focused test-subject functions) and for the adult-focused test-subject functions (the Social Science Research Suite, and other psychology research labs that will have test-subjects from the community), was a discussion that was not fully resolved. Is it needed, could it be shared amongst departments? Further discussion required. 	
5	<p>TA / Hoteling Space</p> <ul style="list-style-type: none"> - Psychology request this be dedicated to Public Health and Psychology only. 	UCM to confirm this space should be allocated as requested
6	<p>Computational Labs (51) aka Quantitative Psychology Labs for Psychology Dept.</p> <ul style="list-style-type: none"> - These spaces are not shared but broken up between departments. Psychology has 10 Computational Labs (51) allocated. 	
7	<p>Wet Labs (58) / Cardio / Psych Wet Lab (53)</p> <ul style="list-style-type: none"> - These labs are not building "shared", and they are directly assigned to PI's. 	
8	<p>Individual Lab Breakout Meetings</p> <ul style="list-style-type: none"> - Psychology and Public Health need a break out meeting to understand how the Social Sciences interview Suite (Interview rooms (77) (78), Waiting Room (79), Reception (80) and Conference Room (81)) are shared. - Developmental Labs / Community orientated spaces (Dyadic discussion room (67), Developmental Psychology Lab/Damp Lab (62)(63), Child experiment room (70) etc, please see meeting diagram) These spaces need to have a breakout meeting to understand the ground floor relationship these spaces have and also understand the need for private buffer zones or waiting areas to accommodate safe or secure spaces for visitors to congregate. A separate entrance and an access point close to parking would be beneficial. - 50A Social Science Research Labs – Health (Dept to determine if breakout meeting for 50A should be combined with breakout meeting for 50B) - 50B Social Science Research Labs – Social Community (Dept to determine if breakout meeting for 50A should be combined with breakout meeting for 50B) - 51A/51B Computational Labs for Quantitative Psychology - 53 Cardio/Psychophysiology Wet Lab - 55 EEG Wet Lab 	UCM to coordinate meetings with appropriate UCM colleagues and SCB/GLP

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	<ul style="list-style-type: none">- 58 Wet Labs- 62-76 Developmental Psychology Suite- 77-82 Social Sciences Interview Suite (together with PH Representatives)	
9	Psychology Research Lab Space Arrangement in Building <ul style="list-style-type: none">- Psychology wants to have their research labs grouped together. This includes Social Science Research Labs – Health (51A), Social Science Research Labs-Social Community (51B), Cardio Psychophysiology Wet Lab (53), Psychology Wet Labs (part of 58) and Computational Labs for Quantitative Psychology with and without sinks (51A/51B).	
10	See attached program diagram notes for further detail.	

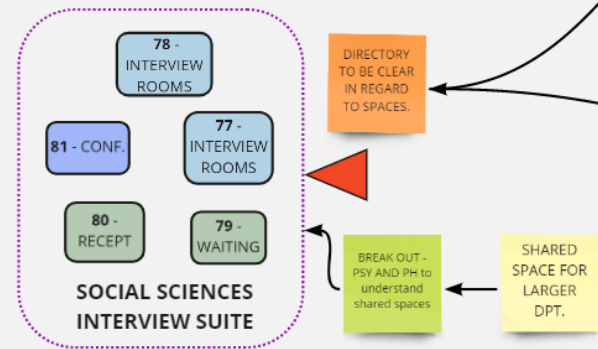
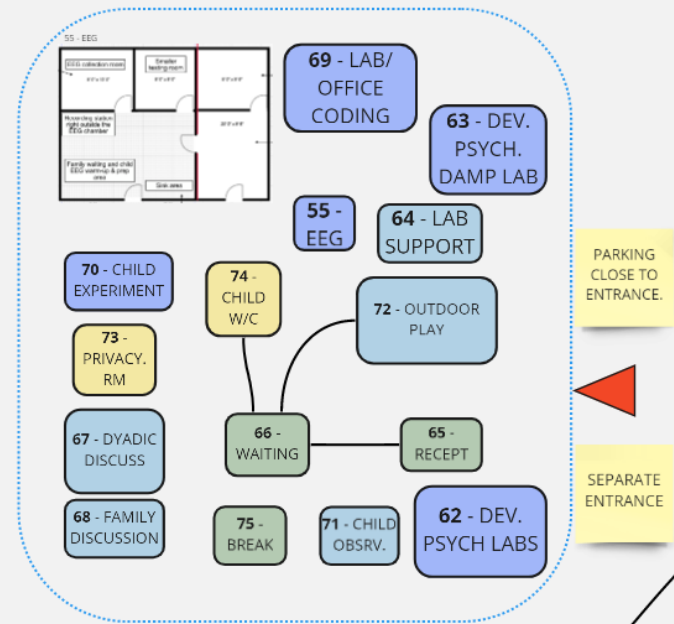
End of notes.

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PSYCHOLOGY ADJACENCY DIAGRAM

COMMUNITY / EXTERNAL



CORE FACILITY / SHARED SPACE

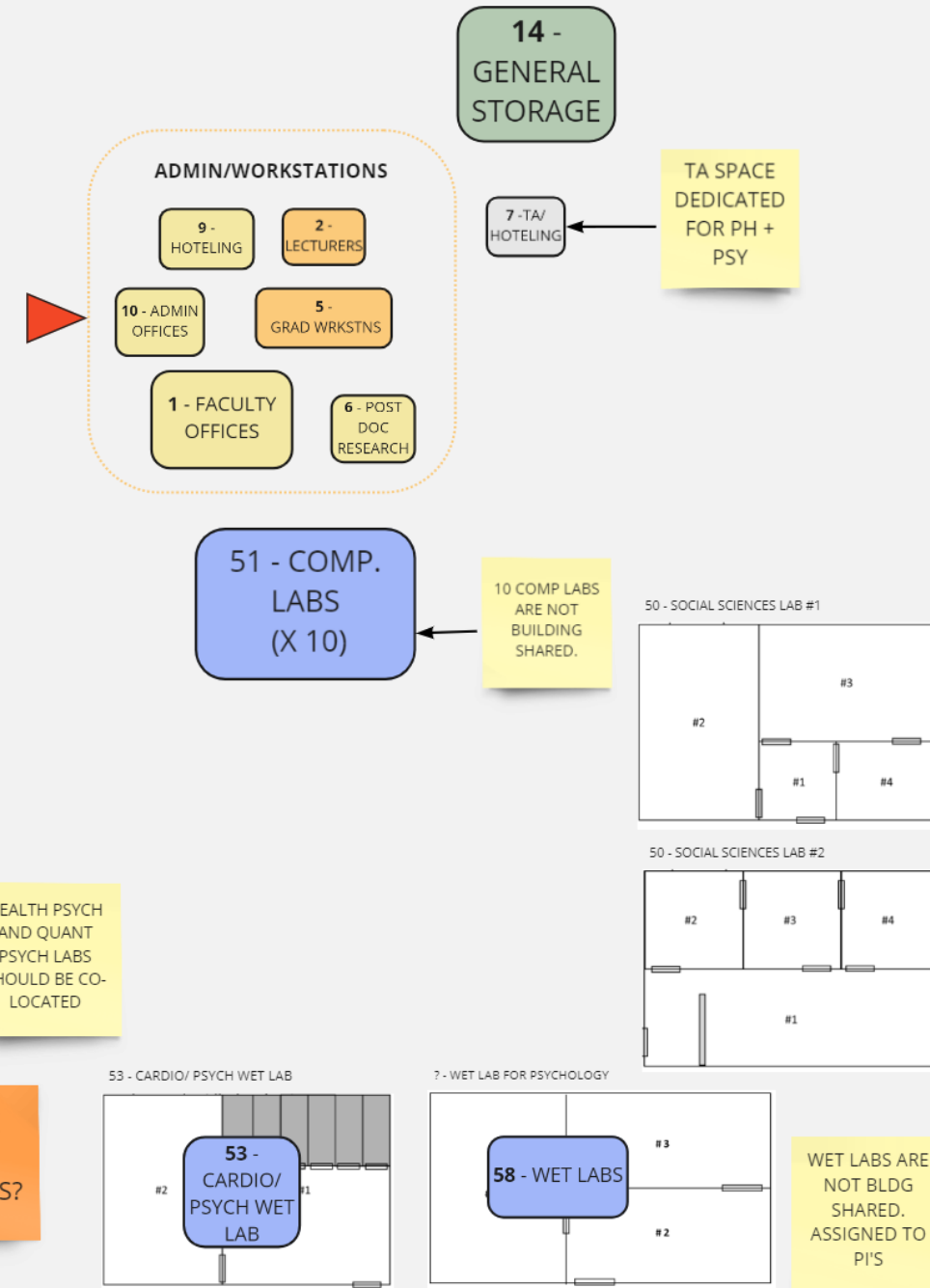
16 - LOBBY

61 - GLASS WASH

WAYFINDING / ORIENTATION IS CRITICAL

Centralized area

CAMPUS / INTERNAL



INDIVIDUAL LAB BREAK OUTS

MEETING LOCATION FOR PARTICIPANTS GOOD BUT DOES THIS SPACE NEED TO BE MANNED BY A RECEPTIONIST?

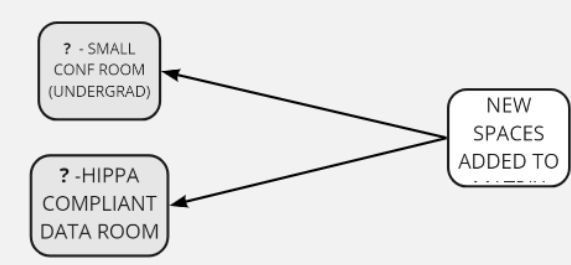
DEVELOPMENTAL LABS HAVE SPECIFIC NEEDS TO BE ON THE GROUND FLOOR

BREAK OUT SESSIONS?

LEGEND

- PRIVATE WORKSPACE/OFFICE
- SEMI PRIVATE WORKSPACE/OFFICE
- SUPPORT SPACE
- TEACHING/LAB SPACE
- CIRCULATION/UTILITY SPACES
- SHARED LABS/SPACES
- ACCESS/ENTRANCE
- POSSIBLE CONNECTION
- CLEAR CONNECTION
- NUMBERS SIGNIFY SPACE TYPE NUMBER. REF TO EXCEL DOCUMENT.

UNASSIGNED



SCB QUESTIONS

ACTIONS TO BE TAKEN BY INDIVIDUALS

COMMENTS ON SPACES AND DEPARTMENT NEEDS

GENERAL NOTES