



## UC Merced HBS Bldg Meeting Minutes

**Participants: UC Merced**  
Allison Costa  
Maggie Saunders  
Bobbi Henderson  
Jeffrey Gilger  
Thelma Hurd  
Rosa Manzo  
Anand Gadre

**Date:** January 13, 2021  
**Project:** UCM HBS Bldg Programming  
**Project Number:** 2019053.001  
**Copy to:** Invitees not Present, File

**SCB**  
Matt Pietras  
Bryan Irwin

**GL Planning**  
Martin Gicklhorn

**From:** Matt Pietras  
**Purpose:** Medical Education Sub-Ctte Mtg  
**Location:** Web Conference

**Attachments:** Space Program w/questions

Item	Discussion	Action
1	<p>Led by Thelma, UCM provided an overview of the goals and key interests for Medical Education (ME).</p> <p>Currently, ME is housed in the Office of the Provost, but ME has multi-campus connectivity, including UCSF Fresno and UCSF in SF. As the program is fledgling, many of the staff and faculty for this future space would not be hired until 2025-6. Therefore, planning for flexibility is key.</p> <p>ME has certain accreditation mandatory requirements, including dedicated spaces – such as study, student lounge, locker space, etc. These need to be maintained in the program.</p>	
2	<p>SCB inquired about spaces that the sub-committee feels would be good precedents to consider. A few were mentioned that faculty/leadership had visited until the pandemic limited that effort, including at Stanford and a digital anatomy program in SoCal. A list of recommendations from UCM would help SCB/GLP in its program efforts.</p>	<p><b>Sub-Ctte to recommend instructional spaces to visit or research.</b></p>
3	<p>Using a spreadsheet tool, SCB/GLP reviewed the ME program at a high level as it understands it, based on its analysis of the Regent's approved program.</p> <p>A few sample program spaces were discussed, to provide the sub-committee with a sense of the level of detail SCB/GLP would need to delve to suit ME.</p> <p>The theme of <u>flexible and versatile</u> space was discussed.</p> <ul style="list-style-type: none"> <li>• Spaces that could be sub-divided based on the number of modules or students gathering.</li> </ul>	

The above constitutes the writer's understanding of the items discussed and decisions reached. Should any of the participants disagree with this meeting record, contact the writer in writing within five days of the date of this document. Otherwise, the meeting minutes shall stand as the official record of the meeting described above.



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	<ul style="list-style-type: none"> <li>• Spaces that could be configured as bays (no head-wall), so that they could be adapted based on with the space should serve as an OR, ER, or a ward.</li> <li>• Instruction will be delivered requiring team-based learning approach.</li> <li>• What is the module size?</li> <li>• AV requirements are also going to be based on # of people in rooms, and what kind of instruction modes it should have.</li> </ul>	<b>Sub-Ctte to deliberate on module size</b>
4	<p>SCB/GLP requested that the sub-committee report on the following within one week:</p> <ul style="list-style-type: none"> <li>• Confirmation that the program spaces identified in the spreadsheet are generally correct. Identify missing or unanticipated program spaces and quantities.</li> <li>• Prepare responses to questions posed which would aid SCB/GLP in better understanding what criteria should be included in the detailed programming of these spaces, including vision for the particular spaces noted.</li> <li>• Identify who should participate in detailed space programming sessions to provide SCB/GLP with input on the specific space needs.</li> </ul>	<b>Sub-Ctte</b>
5	Allison will distribute the program spreadsheet to the sub-committee, assist with the above requests, and help schedule the detailed program breakout sessions.	<b>UCM</b>

End of notes.

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